

At Health Careers Academy, one of our goals is to link the world of health to the things that students are doing in their classes and give our students the opportunity to learn about this world first hand!

Where do you fit?

#### Classroom/Rounds Speaker

- Career Specifics (duties and daily activities of the job and the level of education required to be successful)
- Expertise sharing for specific courses and topics

45 minute presentations

#### **Mock Job Interviews**

- Panels of community members
- 10 minute student interviews

Anywhere between a 2 hour block of time to all 3 days

#### **Workplace Field Trip**

- Students and staff visit professional environment
- Observe work in progress and ask questions

2 hours to 4 hours

#### **Community Service**

- Specific projects that need additional help
- Community events such as blood drives, health fairs, career specific volunteer opportunities

#### **Time Varies**

# Job Shadowing

One day activity

1 Day

• Student observes the workday of a professional, interact with clients or customers, and attend meetings and other appointments.

### **Teacher Externships**

• Teachers visiting workplace to learn what happens on a daily basis

Time Varies

Teachers return to classroom energized to share what they have learned with their classes

#### Student Internships

Students participate and observe work firsthand

Highly structured, time-limited experiences

8 to 10 weeks Minimum of 60 hours

#### **Work Experience**

Students hired by workplace and held to same expectations as all employees

Time Varies

Work permit issued by HCA staff

#### **College-Going Mentoring**

• Student matched one-to-one with an adult professional

Time Varies

http://www.stocktonusd.net/HCA (209) 933-7360

- Professional assists student in assimilating to college
- Mentor serves as resource by sharing insights and providing guidance



# **Health Careers Academy**

Principal Aaron Mata

931 East Magnolia Street Stockton, CA 95202





# **Benefits of Work Based Learning**

Health Careers Academy students complete an intentional sequence of work-based learning experiences which prepares them to make informed college and career choices and allows them to acquire necessary college and career readiness skills.

# **STUDENT Benefits to Participation in Work-Based Learning**

- Make direct connections between classroom learning and real world applications
- Build personal ownership of learning by connecting hands-on experiences to individual career goals
- Develop college and career ready soft skills
- Develop and practice positive work-related habits and attitudes
- Increase motivation to stay in school and earn a high school diploma
- Develop and work toward achieving college and career goals during high school
- Improve post-graduation employment opportunities
- Secure part-time employment and financial support for post-secondary education
- Establish professional contacts for future employment, mentoring and networking

# **EMPLOYER Benefits to Participation in Work-Based Learning**

- Develop new projects and ideas with student assistance
- Participate in the curriculum development process
- Develop a pool of skilled and motivated potential future employees
- Reduce training/recruitment costs
- Improve employee motivation and retention
- Support and improve educational programs
- Increase interest in the company and industry by inspiring the future workforce
- Demonstrate corporate social responsibility
- Provide opportunities for employees to use their professional skills to benefit the community

## SCHOOL Benefits to Participation in Work-Based Learning

- Increased high school completion rates
- Increased post-secondary enrolment rates
- Clear connections of core academic and academy courses to college and career applications
- Increased student motivation to stay in school and earn a high school diploma
- Enhanced ability to meet the needs of diverse student populations through individualized and applied learning opportunities
- Extensive relationships in the community through business partner and advisory board involvement
- Staff development through partner engagement

# For more information, or to get involved contact

 Maxine Areida, Work Based Learning Coordinator (209) 933-7360 x8667
MaxineAreida@stocktonusd.net



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